The Notion of Equivalence in Translation Belkacemi Hafida, Oran

Translation' as 'the rendering of something into another language'. This definition is very brief if it is compared with the definitions of some theoreticians who worked or have been working in the field of translation. Theoreticians have defined translation variously as reproducing a message' (Nida 1949:76), 'substituting /replacement of a text' (Catford 1965:1 and 20), 'rendering the meaning of one language into/ by another language' (Newmark 1988: 5).

The language from which translation is done is called 'source language' (SL), and the language into which translation is done is

called 'target language' (TL).

Whatever are the definitions and terminologies of the theoreticians working in the field of Translation, most, if not all, of them devote their attention to the 'question of equivalence'. In fact, translation equivalence has been at the heart of the field of translation since it was first born.

Translation equivalence refers to the equivalent relationships between target language and source language. This concept (TE) is a vital component when discussing the translation process, and it has been one of the key words of the translation studies and one of its most problematic area. Many modern translation theoreticians, including lugene Nida (1964), John Catford (1965), Peter Newmark (1988), Vinay and Darbelnet (1995) used different approaches, either linguistic or functional to study equivalence in relation to the translation process. An analysis of their theories will be useful to follow the evolution of this concept, and to attempt an answer for the following question:

-How do theoreticians of translation perceive "equivalence"?

Nida 'formal correspondence and dynamic equivalence':

Nida is perhaps among the first theoreticians who talk about translating as a science particularly in his book <u>Toward a Science of Translating</u> in which he presents his theory of the formal-dynamic equivalence. Nida classifies translation into two types: (1) Formal equivalence and (2) Dynamic equivalence

The formal equivalence "focuses attention on the message itself in both form and content" (Nida, 1964:159). Nida argues that there are not always formal equivalents between two languages. So, he suggests that these formal equivalents should be used wherever possible if the translation aims at achieving formal rather than dynamic equivalence. In this type of translation, the message in the target culture is constantly compared with that of the source culture to determine standards of accuracy and correctness. A translation following formal equivalence is put to the test on cultural standards, and this method (formal-equivalence translating) is called "gloss translation". It is therefore a way of translating which permits the target language reader to identify himself with the source language reader, and it allows the target language reader to understand and appreciate the cultural codes and the way of thinking of a source language native speaker. According to Nida the translator is obliged to add to the translated text only what is linguistically implicit in the source text, and all what is related to background information and cultural information should be mentioned in commentaries and footnotes and not in the translated text.

In contrast, dynamic equivalence observes the principle of the "identical effect". i.e., that 'the relationship between receiver and message should aim at being the same as that between the original receivers and the SL message" (Nida, 1964: 159).

Dynamic translating is supposed to create on the readers of a given translated text the same effect made by the source text on the source language readers. The following illustration is given by Nida:

- "white as snow" could be translated for people who have no experience with snow as "white as egret feathers".

Nida states that all good translation tend to be longer than the original because the translator not only states what the original includes but also makes explicit all what was implicit in the source language text.

Although Nida illustrated his dynamic equivalence theory with extralinguistic, culture-specific factors, his theory remained inadequate because all his examples were taken from Biblical translations, rather than from different types of texts.

Equivalence as interpreted by Catford

Catford's approach to translation is based on the linguistic work of Firth and Halliday. According to him, the theory of translation should

translation (1965) deals with the analysis and description translation processes. Catford defines translation as "the material in another language (SL) by equivalent material in another language (TL) " (1965:20). According to the central problem of translation practice is that of finding translation equivalents.

distinction between textual equivalence and formal manufacture. The former refers to "any TL text or portion of text observed on a particular occasion to be the equivalent of a manufacture, element of structure, etc.) which can be said to manufacture, element of structure, etc.) which can be said to manufacture as possible, the same place in the 'economy' of the latter is "any TL category occupied in the SL" (1965: 27).

Catford, meaning is extremely important in translation.

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the translation equivalence is to be established at the meaning the translation equivalence is to be established at the meaning the collection of the language varieties in translation. The also of an appropriate variety or register in TL is also meaning translation.

The last a preference for a more linguistic-based approach to the translation equivalence theory is purely linguistic and the extra-linguistic factors that contribute to the production of the contribute between the source language and the target language texts.

Lautvalence as viewed by Peter Newmark

Manual Considers translation as a craft. He defines translation as " a manual consisting in the attempt to replace a written message and / or manual in one language by the same message and /or statement in manual language" (Newmark 1981:7).

Manual approach to translation is an inter-disciplinary one.

According to him translation theory derives from comparative immunities and within linguistics it is mainly an aspect of semantics.

Newmark rejected the "principle of equivalence", which underlies Nida's theory of the dynamic equivalence. This rejection was based on three reasons:

- 1- The equivalent effect is not always reached, particularly when the original text deals with cultural codes that can not be understood by the target language readers.
- 2- The equivalent effect is not necessarily important, since this has to do with texts types, which are according to him: expressive, informative and vocative. So, difference in text types may entail different translation strategies.

3- Loss of meaning is usually noticed when dynamic-equivalence-based translation is practiced. (loss of lot of biblical metaphors)

To substitute Nida's theory, Newmark suggests another dichotomy which is the (1) Semantic Translation / (2) Communicative Translation. The former focuses mainly on the semantic content of the original text and the latter focuses essentially upon the comprehension and response of the receptors. Newmark examined the translation ecuivalence concept from perspectives that swung "between literal and free, faithful and beautiful, exact and natural translation, depending on whether the bias was to be in favor of the author or the reader, the source or the target language of the text" (1988: 45).

He stated that "communicative translation attempts to produce in its readers an effect as close as possible to that produced in the readers of the original" and that "semantic translation attempts to render as cosely as the semantic and syntactic structure of the second language allow, the exact contextual meaning of the original" (1988: 39).

ne can notice that all the above discussions of the translation quivalent concept were rigid since they reduced the diversity of anslation behavior to clear-cut dichotomous forms. Semantic and communicative translation strategies are more or less the same as Nida's formal/dynamic equivalence

I quivalence as viewed by Vinay and Darbelnet:

According to them, equivalence is a procedure which 'replicates the s me situation as in the original, whilst using completely different parding' (quoted in Kenny, 1998:342). It is therefore the ideal method which ten the translator has to deal with proverbs, idioms, clichés, nominal of adjectival phrases and the onomatopoeia of animal sounds. They

conclude by saying that ' 'the need for creating equivalences arises from the situation, and it is in the situation of the SL text that translators have to look for a solution' (ibid.: 255).

the fact that a semantic equivalent is quoted in a dictionary is not mough and can by no means guarantee a good translation. They supply lot of examples to prove their theory, and the following

expressions appear in the list that they establish:

Take one' is a fixed expression which would have as an equivalent French translation 'Prenez-en un'. However, if the expression appeared as a notice next to a basket of free samples in a large store, the translator would have to look for an equivalent term in a similar altuation and use the expression 'Echantillon gratuit'

Greetings of the season 'another fixed expression which would have as a french equivalent 'Meilleurs vœux', 'Bonne année', etc, by no means 'Compliments de la saison' an expression

unfortunately used in Canada. (p.243)

Conclusion

The notion of equivalence is one of the most problematic areas in the theory of translation. Various translation theories proposed by different translation theoreticians discussed, analyzed ,evaluated this form from different points of view ,and approached it from different perspectives .It is realized that the difficulty in defining equivalence seems to result in the impossibility of having a universal approach to this notion.

There is no universally accepted theory of translation because the people who are qualified to form them have differences of opinion. However, the knowledge of these different views help the students of translation to know the basic features of translation

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